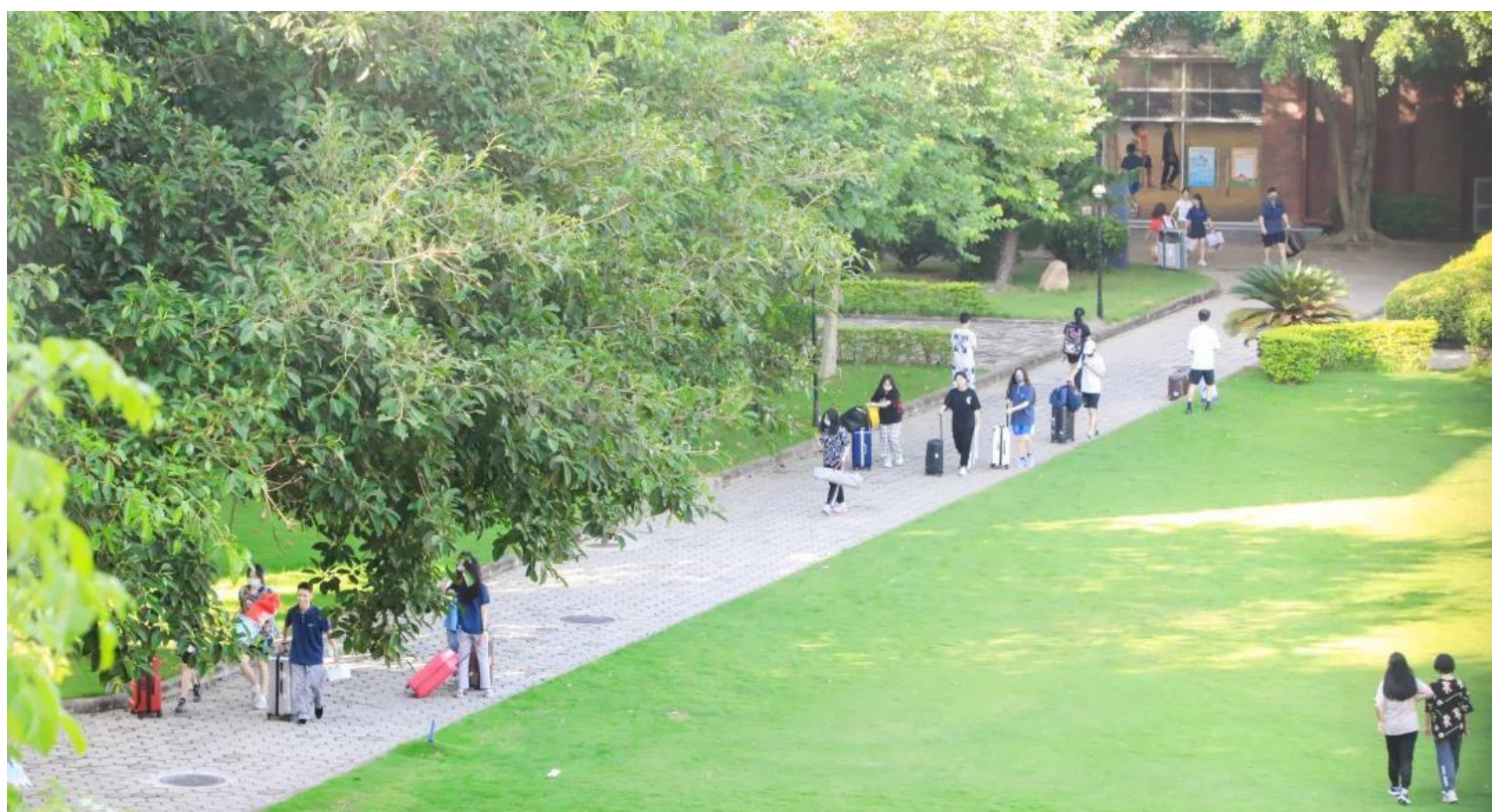


# 家长通讯 Newsletter

Issue 1 | School Year 2021- 2022



**Welcome / 开篇语**

**Academics / 教务工作**

**Student Affairs / 学生事务**

**CAS / 升学指导**

**Counseling / 成长辅导**

Paving the road today to build confidence for tomorrow that opens the journey of discovery.  
铺垫今日之基石，以构筑明朝之信心，方可开启未来的发现之旅。

Dear parents,

Hello. Welcome to the ULC family! The first parent newsletter of the new school year arrives as scheduled. This year, we have 231 freshmen. Among them, 187 G9 students, 25 G10 students and 19 G11 students, the number of students at school has reached 682. I cannot wait for them to adapt to the new campus life and start their own journey of exploration.

Our highly respected Principal Mr. Tony Hickling, due to family reasons, will return to the UK in mid-October. He will continue to serve as our school Chancellor and provide professional advice to the school leadership team, leading the CIS Accreditation team. Mr. Hickling joined ULC in 2015. His love for education, children, Chinese culture, and Guangzhou cuisine coupled with his great enthusiasm, sense of responsibility and rich international education experience has led ULC to new heights. We sincerely thank Mr. Hickling for his dedication and care and wish him good health and luck in all that he does. As the Executive Principal of the school, I will lead the team to help students grow, build home-school communication, extracurricular activities, physical and well-being, and guidance for further studies. The newly appointed Dr. Tim Fryer replaced Mr. Hickling as the ULC Principal, responsible for teaching and learning. Given his professional expertise, and together with our highly capable 72 teachers, our aim is to provide excellent guidance for students in subject learning, the internal and external examinations, and with university applications. I believe that our professional leadership team will, as always, guide ULC students to adhere to our educational philosophy, and work hard towards their own goals and better selves.

At the start of the school year, our homeroom supervisors shared the four-year plan with our parents. This not only gives you a complete picture of your child's four years of high school, but also provides suggestions and guidance on the focus for each grade level. For example: G9 focuses on cultivating good study habits, exploring interests, expanding horizons and skills; G10's IG Exam preparation and the first IELTS attempt; G11 course selection and applications for further studies; G12 consolidation, adjustment and final sprint! We hope that our parents can maintain good communications with their children, pay attention to their physical and emotional health, all-round development and work hand in hand with our teachers to become their mentors and strong supporters.

In addition, I am happy to share with you that we are about to complete the final stage of the CIS Accreditation process. Our team members are proceeding in an orderly manner in evidence collection and report writing in preparation for the virtual visit in February next year when we will also invite parent representatives to participate and witness the entire evaluation process.

各位家长,

大家好。新学年的第一期家长通讯如期而至。今年,我们迎来了231名新生,其中,G9学生187名,G10学生25名,G11学生11名,在校生人数达到682人。欢迎加入ULC大家庭,希望他们能尽早适应全新的校园生活,开始自己的探索之旅。

我们尊敬的Mr. Tony Hickling校长,由于家庭原因,将于10月中旬返回英国,卸任了校长职务,但他将依然作为校监,为学校管理团队提供专业建议,带领学校继续完成CIS国际学校联盟委员会完全授信认证工作。Hickling先生于2015年加入ULC,他热爱教育、热爱孩子们、热爱中国的文化以及广州的美食,他用他极大的热情、责任感和丰富的管理经验,带领ULC开创新局面。感谢Hickling先生的付出与关怀,祝福他身体健康,一切顺利。与此同时,我本人将作为学校执行校长,继续在招生、家校沟通、学生课外活动、身心健康及升学指导等方面带领团队助力学生成长;新加入的Tim Fryer博士将接替Hickling先生,任职ULC校长,在教学与评估领域,发挥专业及特长,与72名教师一起,为学生的学科学习、校内外考试及升学申报等方面提供保障。相信我们的专业管理团队,将一如既往地引领ULC学子秉承我们的教育理念,朝着自己的既定目标,向着更好的自己,努力前行。

开学后,班主任与家长们分享了ULC四年规划,希望大家都能认真了解。这既是给到您孩子高中四年的全貌,更是对每一年的侧重点予以建议和指引,比如:G9学生的重点在于培养良好学习习惯、探索兴趣、拓展视野和技能;G10年级则在于IG备考和第一次雅思尝试;G11学生更多聚焦选课和升学申报;G12年级则代表着巩固、调整和最后冲刺。我们期望,家长与孩子能保持良好沟通,关注孩子身心健康和全面发展,与学校老师一起,成为他们在成长路上的导师和坚强后盾。

此外,为了完成CIS最后阶段的认证工作,学校各个准备小组正在有条不紊地推进证据收集和报告撰写工作,并将于明年2月迎来最后一场(线上)检查。届时我们也将邀请家长代表,一起参与和见证整个评估过程。



Cherry Chang / 常燕

Executive Principal / 执行校长

I am delighted to join the College as the new Principal, and I would like to thank you all for your very warm and friendly welcome! I am from the UK and have over 35 years of experience as a teacher and leader at schools providing British and IB programmes in Africa, Europe, East and South Asia and the Middle East. I have a BSc in Applied Chemistry, PGCE in Chemistry, an MA in Education and hold a Doctorate in Education awarded by the University of Leicester. My master's dissertation evaluated the effectiveness of PSHE programmes, and my doctoral thesis explored dual-language, Mandarin and English international education. I am an examiner and an experienced CIS Accreditation Evaluator and a strong advocate for the inclusion of experiential education, community service and enrichment activities as key components of a broad and balanced programme. Now I would like to introduce our wonderful new teachers who have joined us this year:

**Chinese:**

Ms. Rachel Pan is from China. She has a BSc in Chinese Language and Literature (Teacher Education) from South China Normal University and an MA in Education from the University of Edinburgh. She holds a National Teacher Examination Certificate (Senior High School, Chinese) and a Certificate of Psychological Health Education in Elementary and High School (Level C).

**English:**

Mr. Ryan Barzegar is from New Zealand. He has a Master's in Teaching English to Speakers of Other Languages (TESOL) from the University of Auckland, a Postgraduate Certificate in Education (PGCE) from the University of Sunderland in the UK, and a Bachelor of Business (Accounting) and minor in Teaching English to Speakers of Other Languages (TESOL) from Auckland University of Technology.

Ms. Amy Hou is from China. She has a BSc in English Language and Literature from Zhoukou Normal University and an MA in Anthropology from Yunnan National University. She holds a certificate in Teaching English to Speakers of other Languages (TESOL) from Arizona State University Certificate in Teaching English to Speakers of Other Languages (CELTA) from Cambridge University. She also has a High School English Teaching Certificate, authorised by the Education Bureau of China.

Mr. Lawrence Dobbs is from the UK. He has a BSc in Film and Television Production from the University of Portsmouth and an MA in Education (Applied Linguistics) from the Open University. He is a certified TEFL Teacher and holds a teaching licence in TESOL.

Ms. Sockwun Phng is from the USA. She has an MA in Applied Linguistics and a BA in English. She holds a Teaching Excellence Award from Iowa State University.

欢迎回到学校!

我很高兴以新校长的身份加入到ULC，并受到了大家热情友好的欢迎，谢谢你们！我来自英国，拥有超过35年的英国教育课程体系及IB教育课程体系工作经验，曾在非洲、欧洲、东亚和南亚、中东多次从事教学、教育管理工作。

我拥有莱斯特大学授予的教育学博士学位，本科曾攻读应用化学课程，后取得PGCE教育学研究生证书、教育学硕士。

青少年健康、双语教育是我所关注的领域，我曾在硕士论文中评估了PSHE（个人、社交及健康教育）课程的有效性，在博士论文中探讨了双语教育（中英文国际课程）。我同时也是一名经验丰富的认证考官、CIS国际学校联盟委员会评估官。将体验式教育、社区服务和丰富活动作为宽广而平衡课程的关键组成部分，正是我所强烈倡导的。今年，许多出色的新教育工作者加入ULC，现在由我来介绍他们——

**中文组新老师**

来自中国的Ms. Rachel Pan，她拥有华南师范大学汉语言文学（师范）文学学士学位、爱丁堡大学教育学硕士（优等荣誉）学位，并持有高中语文教师资格证、中小学心理健康教育C证。

**英语组新老师**

来自新西兰Mr. Ryan Barzegar拥有奥克兰大学对外英语教学硕士学位，奥克兰科技大学商务（会计学）学士学位，曾辅修TESOL对外英语教学，持有桑德兰大学研究生教育证书。

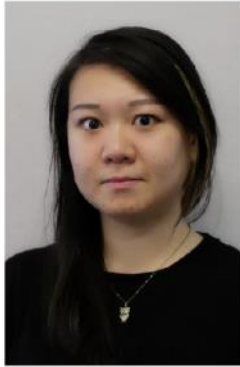
来自中国Ms. Amy Hou拥有云南民族大学民族学硕士学位、周口师范学院英语教育学士学位，并持有美国夏威夷州教师资格证、剑桥大学CELTA证书、美国阿利桑那州立大学TESOL、中国高中英语教师资格证书。

来自英国的Mr. Lawrence Dobbs拥有英国公开大学教育学硕士学位（应用语言学），英国朴茨茅斯大学电影以及影视创作学士学位，他曾获得TEFL证书、TESOL对外英语教学证书。

来自美国的Ms. Sockwun Phng拥有爱荷华州立大学TESOL/应用语言学硕士、爱荷华州立大学英语专业学士学位，她曾获得爱荷华州立大学优秀教学奖。



Amy Hou



Sockwun Phng



Illya Syahirah



Joselito Ebro



Audrey Zhao



Jenny Tan



Rachel Pan



Ryan Barzegar



Lawrence Dobbs



Maggie Zhao

**Economics:**

Ms. Maggie Zhao is from China. She has an MA in Management and International Finance from the University of Glasgow and holds double-bachelor degrees in Engineering and Economics, majoring in Computer Science & Technology and International Economics & Trade, from Guangdong University of Foreign Studies. She also holds the intermediate accounting certificate.

**English as an Additional Language:**

Ms. Illya Syahirah is from Malaysia. She has a BSc in English Literature and Linguistics from Islamic University Malaysia and an MA in Education from the University of Malaya.

**Japanese:**

Ms. Jenny Tan is from China. She has an MA in Market Management from Meiji University, Tokyo and a BSc in Japanese from Guangdong University of Foreign Studies (GDUFS).

**Science:**

Ms. Audrey Zhao is from China. She has a BSc in Physics from Changchun Normal University.

**Sociology/Geography:**

Mr. Joselito Ebro is from the Philippines. He earned his bachelor and master's degrees from the University of the Philippines – Diliman. He is an Apple teacher and a National Geographic Certified Educator.

**经济商科组新老师**

来自中国的Ms. Maggie Zhao拥有英国格拉斯哥大学管理学和国际金融硕士学位，以及中国广东外语外贸大学工学（计算机科学）、经济学（国际经济贸易）双学士学位。此外，她还持有中级会计职称证书。

**英语额外语言支持组新老师**

来自马来西亚的Ms. Illya Syahirah拥有马来亚大学教育学硕士学位、马来西亚国际伊斯兰大学英语文学及语言学专业学士。

**日语新老师**

来自中国的Ms. Jenny Tan拥有东京明治大学市场管理硕士学位，中国广东外语外贸大学工学日语学士学位。

**科学组新老师**

Ms. Audrey Zhao来自中国，她拥有长春师范大学物理学学士学位。

**社会学/地理人文组新老师**

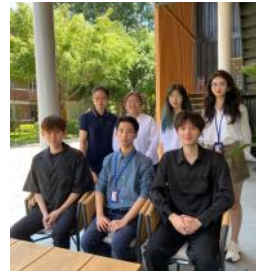
来自菲律宾的Mr. Joselito Ebro拥有菲律宾大学迪利曼分校历史专业本科及硕士学位，他也是一名Apple Teacher教学计划的教育工作者，并持有国家认证地理教师资格证。

A very warm welcome to our new colleagues! Most of our lessons are being taught face to face at school and we are working hard to get our few online teachers to China as soon as possible. We have learned a lot about how to deliver effective online learning and have support structures in place to make sure that students are able to take full advantage of teaching staff, both on and off campus. All online teachers are supported by an in-class colleague and by other department colleagues as required. We also warmly welcome back to ULink several alumni who are supporting us in a variety of ways: Victor Wei, Jacky Zhu, Theresa Wang, Minnie Feng, Helen Zheng, Wendy Song, Feifei Zhao, Phoenix Fan, Joanna Chen, Jason Fang, Karin Ru, Ricky Zheng and Harry Xu.

This year we have adopted a new Friday schedule to allow more time for an articulated Personal Social and Health Education (PSHE) program which aims to raise the importance of student wellbeing alongside academics. We have added Japanese as an additional language offering and as you will know, we are in the final months of our self-study in preparation for the Council of International Schools Accreditation visit in late February. ULink is indeed a hive of positive energy and activity!!

I wish you all a very successful year ahead and a happy mid-autumn festival!

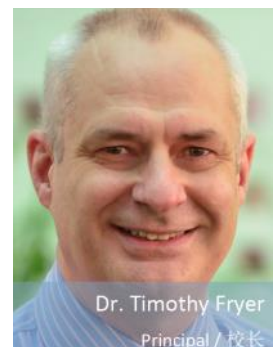
热烈欢迎所有新同事！目前，学校大多数课程以线下面对面授课开展，我们也正在努力帮助少数线上教师回到中国授课。（在过去的日子里，）我们学到了很多关于“如何提供有效在线学习”的知识，并建立了支持框架以确保学生能够充分利用校内外教职员工资源。根据需要，现阶段的所有线上课堂，均由线下老师或学科组内其它老师提供支持。此外，我们也热烈欢迎以各种方式支持社区的多位校友回到ULC，他们是：Victor



Wei, Jacky Zhu, Theresa Wang, Minnie Feng, Helen Zheng, Wendy Song, Feifei Zhao, Phoenix Fan, Joanna Chen, Jason Fang, Karin Ru, Ricky Zheng 和 Harry Xu。

本学年，我们采用了新的周五日程表，为学生深入学习、理解PSHE课程留出更多时间。在学术以外，学生福祉同样重要，该课程正体现了提高学生福祉的重要性。今年，学校也新增了日语选修课。此外，正如我们曾分享过的，目前ULC处于CIS国际学校联盟委员会完全授信项目自我评估的最后几个月，正在为来年2月下旬CIS国际学校联盟委员会的评估提前做准备。ULC确实是一个充满正能量和活力的社区！！

希望大家都能顺利开启新学年，提前祝你们中秋节快乐！



Dr. Timothy Fryer  
Principal / 校长

Dear Parents,

This is my opportunity to say a short thank you to all the ULink families for the support they have given the school and me personally over the years. Thank you for joining our community of learning, putting into action our guiding statements by supporting school events, and working closely with your child's homeroom supervisors, teachers, counsellors, and school leaders.

ULink College Guangzhou is a wonderful school where we value every child as having their own unique interests, skills, and aspirations. I hope that you will agree that we endeavour to focus on the individual, their well-being and preparation for life beyond school.

I have thoroughly enjoyed my time here since arriving in July 2015. Thank you everyone for being so welcoming. Although I hope to return to the UK very soon, I will continue to work in support of the school as Chancellor for the remainder of the school year.

A warm welcome to Dr. Timothy Fryer who takes over as Principal and to Cherry Chang, who, as Executive Principal, leads the school.

Thank you!

亲爱的家长们,

请允许我简单地向所有ULC社区家长成员们说声谢谢, 在过去几年里, 你们给学校、给我带来了许多支持。谢谢你们加入到这个学习社区中来, 通过参与校园活动, 与孩子中方班主任、学科老师、升学老师、管理层紧密协作等方式, 践行学校教育使命。



ULC的精彩之处, 在于我们珍视每一个孩子, 每一个孩子有着自己独特的兴趣、技能、抱负。关注个体、学生福祉, 帮助他们为下一阶段生活做好准备, 是我们始终努力的内容, 我希望你们能认可这些。

2015年7月, 我来到这里, 并非常享受这段时光。我感受到了大家的热情, 谢谢你们! (卸任校长后, )尽管我将很快回国, 但我仍会一如既往地支持学校, 在本学年内继续担任校监一职。

欢迎本学年接任校长的Mr. Timothy Fryer博士, 以及担任学校执行校长的Ms. Cherry Chang。

谢谢你们!



### CAIE exam and Edexcel exams

In mid of August, both CAIE and Edexcel published May/June results. Overall, students performed well in the exams and 53 students achieved A\*/A(a) in three subjects or above in AS level. In most of the subjects, A/B percentages are above 50%. 29 students achieved A\*/A in six subjects or above in IG level. Compared to year 2019, students performed better in all the three levels, IG, AS and AL. Those students who meet scholarship standards will get their previous year tuition refunded by the end of September.

For October/November exams, 306 heads registered in 20 subjects in CAIE and 43 students registered in IG Maths, AL Maths and Further Maths. Revision lessons have already started. Students need to manage their time wisely while they are studying A2 subjects and retaking some subjects.

Predicted grades for university application will be collected and also shared with students. As AL result is calculated by 50% from both AS and A2 year result so the predicted grade is determined by AS result and their G12's study progress.

### G11 PE lessons and G12 PE and Japanese lessons

G11 students who have self study periods are arranged to take PE lessons to enable them to do exercise and develop their sports skills. G12 students who will not complete three A Level subjects are required to take PE and Japanese lessons to meet graduation requirement. For G12 students who have a few self study periods, they could request to add PE and Japanese lessons if there are still available places.

### CAT4 test for G9 and G10 Fast track students

In the week of September 6, G9 students and G10 fast track students sat CAT4 test. CAT4 is an assessment of developed abilities in areas known to make a difference to learning and achievement – namely verbal, non-verbal, quantitative and spatial reasoning – and provides with an accurate analysis of potential student achievement. There will be reports for students, parents and teachers. Parents will receive reports in their e-mails. Teachers use

### CAIE考试和Edexcel考试

8月中旬，CAIE、Edexcel考试局公布了今年5-6月考试季成绩。学生整体表现不错，其中，AS考试中，53名学生在3门以上学科取得A\*/A(a)成绩；大多数学科成绩A/B率高于50%；IG考试中，29名学生在六门以上学科取得A\*/A(a)。与2019年相比，学生们在IG、AS、A Level三个阶段考试中表现得更好。统考成绩达到学校奖学金标准的学生讲会在9月底获得上一学年学费的减免。

关于今年10-11月考试季，我校完成了CAIE考试20门学科的306项报名，其中，43名学生将参加IG数学、A Level数学、A Level进阶数学。相关学生目前已进入复习阶段。需要注意的是，由于在补考的同时，多数学生还在学习A2科目，他们应更合理地管理时间。

此外，学科老师将完成用于大学申请的预测成绩近期，并与学生分享。由于A Level成绩由第一年AS和第二年A2成绩拼合而成，每部分各占50%。预测成绩将取决于学生AS成绩、A2现阶段学习情况。

### G11-12年级体育课、G12年级日语课

通常，上自习课的G11年级学生将被安排上体育课，这有助于他们锻炼身体，发展运动技能。根据毕业要求，不满3门A Level学科的G12年级学生将安排上体育、日语课；如上述科目有空余学生席位，其它G12年级学生也可报名参加。

### G9-G10年级新生展开CAT认知能力测试

9月上旬，G9-G10年级新生参加了CAT认知能力测试。该测试主要评估学生是否拥有某些方面突出的智能，包括语言智能、非语言智能、数学智能、空间智能，同时分析、预测学生可能取得的学科成绩。之后，学校将分别向学生、家长、老师提供测试报告，届时家长可通过邮箱查收。老师将运用测试结果数值，以此规划、调整课堂，优化学生个性

the date in planning and delivering lessons to support individual students better. Also the indicator could help students to set target for their learning.

## Academic competitions

In September there will be AMC (Australian Mathematics Competition). Students who have registered the competition could get past papers from ASDAN website and get support from Maths teachers. CTB and Business Simulation are open for registration now. Academic office shares the competition information with students so students need to check landing page information or e-mails.

## Timetable change

Time / 时间	Activity / 安排 Friday / 周五
08:05 – 09:05	Lesson 1 / 第一节课
09:15 – 10:15	Lesson 2 / 第二节课
10:25 – 11:25	Lesson 3 / 第三节课
11:35 – 12:20	PSHE & Homeroom (PSHE课、中文行政班班会轮替)
12:20 – 13:05	Lunch time / 午餐
13:05 – 14:05	Lesson 4 / 第四节课
14:15 – 15:15	Lesson 5 / 第五节课

This year to allow enough time for PSHE, we created special Friday schedule where PSHE could be fit in the schedule. There is a focus for each grade. ASA activities are still arranged on Monday and Wednesday. Tuesday 3:30-4:30 is office hour. Students are recommended to make appointment with teachers if they need help from teachers.

## Lesson observation

Principals have started to observe lessons. All formal observation for each teacher will be completed by the end of the semester. The school encourage peer observation so they can learn from each other and collaborate better.

## Using data to feedback teaching

The school is directing to use data wisely. At the stage, we have built a data team to work on collecting data and analyzing data. Within department, teachers are looking closely at each individual students' results and identify problems to generate interventions.

化学习。此外，报告中的预测部分将帮助学生更合理地设定学习目标。

## 学术竞赛

9月将有AMC澳大利亚数学竞赛，已报名参赛的学生可到ASDAN官网查看往年真题，向学科老师寻求支持。CTB哈佛中国大智汇、模拟商赛目前正在开放报名，学生可通过学生门户网站或邮箱查阅由教务处提供的具体信息。

## 课表调整

今年，学校调整了PSHE课程安排，与此相对应，每周五的课表有了新变化。G9-12年级均会探讨特定的主题。此外，ASA活动仍固定在每周一、三开展，但每周二3:40-4:30调整为老师答疑时间。如有需要，同学可与学科老师寻求帮助。

## 课堂观察

本学年的校长观察课堂已经启动，预计在本学期完成所有老师的课堂观察工作。此外，学校鼓励教师间的课堂相互观察，以便取长补短，更好协作。

## 在教学中运用大数据



学校正在尝试启用大数据分析项目。现阶段，学校新成立的数据小组正处于收集、分析数据阶段。在同一部门内，老师可以更密切地留意学生个体成绩，识别症结所在，以更有效干预。



**Summer School Program 2021**

G9 students' work from Media Literacy Class

A tour to Yangcheng Evening Post



On Wednesday, we had a trip to Yangcheng Evening Post, which is one of the dominant newspapers in China. We visited their museum and interviewed the one of the editors. Mr. Chen took us around the first floor to third floor of the company, the Lingnan Press Museum is over the third floor. Most of them are about the history of Chinese newspapers and some historical pictures and people of great significance. The wall was full of photos, recording the history of China, here is a photo taken in there (on the right side), it's about a yellow alert has been issued for Guangzhou. In this museum, it's not just about Chinese history, it's about culture, historical moments and the progress of the newspaper industry. After visiting the museum, we went to one of the studios of their editors. Mr. Wu told us about the process of a newspaper from production to publication. First, the reporter writes the story, then the reporter sends his written work to the editor, who sorts it out and sends it to the proofreader, and then it can be printed and published. He also talked about the differences between the new media and newspaper. According to him, the major difference is that newspaper only tells the facts but new media doesn't. Furthermore, he shared the consequences that a news reporter may face when he makes some mistake on spelling, "If it's a minor mistake, I'll be deduced ¥50 from my salary, but if it's a major mistake, like getting the wrong headline, I could be fired." In the end we had a question-and-answer part and I asked him about salary problem. He told me that his wage is not very high, just enough to support two cats. (By: Elaine Lai)

**2021年夏校项目**

媒体素养课堂G9年级学生习作

参观《羊城晚报》

周三，我们去了趟羊城晚报，它是中国主流报纸之一。我们参观了他们的博物馆，并采访了其中一位编辑。陈先生带我们参观了公司的一层到三层，三层以上是岭南报业博物馆。大部分是关于中国报纸的历史，以及一些具有重要意义的历史图片和人物。墙上满是照片，记录着中国近代历史，我在那里拍摄了照片，记录了已发布天气黄色警报的广州。这个博物馆，它不仅记录了中国历史，也是关于文化、历史时刻和报业的进步足迹。参观完博物馆后，我们到访了他们的一个编辑工作室。吴先生给我们讲了报纸从制作到出版的过程。首先，记者撰稿，然后把书面作品寄给



编辑，编辑整理好后，发给校对员，然后它就可以印刷和出版了。他还谈到了新媒体和报纸的区别。据他说，主要的区别是报纸只提供事实，而新媒体并不是。此外，他还分享了新闻记者犯拼写错误可能面临的后果：“如果是个小错误，我会被扣50块；但如果是大错误，比如上了错误的标题，我可能会被炒鱿鱼。”最后我们进行了问答环节，我问他关于工资的问题。他告诉我他的工资不高，只够养两只猫。（来源：学生Elaine Lai）

## Journey towards Journalism

Ten students from the Mass Media Programme in ULC Summer Camp visited the Yangcheng Evening News on Wednesday, which was July 28th, 2021. The students were eager to apply the knowledge they learned previously, and moreover unveiled the newspaper industry in the first step.

The tour was directed by Mr. Chen, a journalist in education section. In the museum, the students got accessed to antique printing machineries, such as block printing machine; the course of newspaper history in China; founding pioneers, which included Cha Liangzheng-Jinyong surprisingly, one of the most influential writers in China; and lastly meaningful moments in China via news and photography.

Meanwhile, according to Mr. Chen, that the museum may be full of outdated products, which are forgotten in history “these objects was ground into dust by the wheels of ongoing history, so as the era of newspaper,” he lamented.

For the students, he also mentioned that the main source for new generation to receive information—social media, is not always reliable, and even worse, aimed to gain network flow instead of giving factual information. To cope with this inevitable situation, it was crucial for youngsters to keep speculation in their heads. Furthermore, when themselves are involved in some debates, a crucial path is to pull themselves out of their sides, and foster a third-person perspective to reconsider the arguments.

Mr. Wu Dahai, the text editor of Yangcheng Evening News, provided more ideas on the game between new media and traditional media, just like his company. In his words, newspaper industry is facing a severe challenge in history: The booming e-media brought by the adoption of digital technologies, attracted consumers away from newspaper, so that the sponsors turned to advertise on the websites or phone apps, therefore the budget for newspaper production shrunk heavily.

On the other hand, Mr. Wu maintained the duty of newspaper lies on spreading information, which should be known instead of what the public wants to know. In his mind, he told the students, the responsibility of his work was tangible, unlike the internet. Every page went through his hands had his name printed on. It's a pressure, but at the same time, it is also an aspiration of a professional Editor.

“Newspaper is just as essential as rice in Chinese diet.” Mr. Wu Dahai emphasized. (By: Candice Zhao)

## 新闻之旅



2021年7月28日（周三），10名来自ULC夏校的学生参观了岭南报业博物馆。学生们渴望将之前所学的知识运用到

实践中去，更是首次揭开了报纸行业的面纱。

这次参观是由教育部记者陈先生引导的。在博物馆里，学生们接触到了古色古香的印刷机械，比如雕版印刷机；中国报纸史的发展历程；开国先贤，其中包括中国最有影响力作家之一的金庸；以及以新闻和摄影形式记录下的中国近代史纪念时刻。

此外，据陈先生说，博物馆里可能到处都是过时的产品，它们被历史遗忘了，“这些东西被历史的车轮碾成了尘土，就像报纸时代一样，”他叹气说。

他也提到了新一代获取信息的主要来源——社交媒体（它并不总是可靠的），更糟糕的是，它的目的是获得网络流量，而不是提供真实的信息。为了应对这种不可避免的情况，对年轻人来说，持续保持思考是至关重要的。此外，当他们争论一些话题时，关键就是从自己的立场跳脱出来，培养以第三人称视角来审慎考究。

《羊城晚报》的文字编辑吴先生，模拟运转公司，为我们提供了关于新媒体与传统媒体博弈的更多思路。用他的话说，报业正面临着历史上的严峻挑战——数字技术带来了电子媒体的蓬勃发展，将消费者从报纸吸引过去，赞助商转而在网站或手机应用上做广告，报纸的制作预算大幅缩水。

另一方面，吴先生认为，报纸存在的意义在于传播应该被知道的信息，而不是传播公众想知道的。他告诉学生们，在他看来，报纸工作的责任是实实在在的，每一篇稿件都印上了他的名字。这是一种压力，但同时也是一个专业编辑的心声。

吴先生强调：“报纸对于中国人而言，就像大米一样不可或缺。”（来源：学生Candice Zhao）

An Insight of the Newspaper Industry in Guangzhou

Yangcheng Evening Post, one of China's largest circulated newspaper with its headquarters located in Guangzhou was visited by the Media Literacy Class for a thorough experience focusing on the station's historical highlights and developments of the newspaper industry.

Founded in 1957, Yangcheng Evening Post took only less than 65 years to become China's best-known local evening newspaper. The Lingnan Press Museum, located on the third floor of the station's headquarters building shows the history of Lingnan's newspaper industry, which includes the newspaper production process in order to spread more information about newspaper to the young generation.

The tour guide, Mr.Chen, gave us an intriguing course inside the museum, with vivid photos that record phenomenal moments in China.

Joined by his colleague Mr. Wu Dahai, they explained the challenges they are facing since the new media becomes a more popular way to observe information than newspaper. From our phones, computers or any digital device that's accessible with the internet, the unreliable information can easily be spread immediately. The report on the newspaper must be the truth. Wu said, compared to new media, newspapers are more official way to receive facts. He also added that if editors make any mistake, they will receive undesirable consequences. (by: Francesca Liu)

A Field Trip to a field of Yangcheng Evening Post

On July 28, 2021, ULC Mass Literacy visited Yangcheng Evening Post in order to observe the development of journalism in China and their newspaper.

Mr. Chen from the Yangcheng Evening Post has shared to the students plenty of things of journalism, such as how their newspaper developed, machines which were used to print their newspaper; photojournalism in China which featured historical moments; challenges of their newspaper industry and also responsibilities of a news reporter.

The first newspaper published in China is called "Monthly Statistical Transmission of East-West Foreign Test." Then China successively published Ta Kung Pao, Xingdao Daily, Nanfang Daily and Yangcheng Evening News. Mr. Chen also showed the students the model of their printing factory and the reason of the relocation of printing plant.

广州报业现状分析

《羊城晚报》是中国发行量最大的报纸之一，总部位于广州。媒体素养班参观了《羊城晚报》，深入体验了该站亮点和报业发展。

创办于1957年的《羊城晚报》仅用不到65年的时间，就成为中国最著名的地方晚报。位于车站总部大楼三楼的岭南报业博物馆，展示了岭南报业的历史，包括报纸的制作过程，以便向年轻一代传播更多的信息。

导游陈先生给我们讲解了博物馆内有趣的课程，我们也看到许多记录了中国非凡时刻的生动照片。



在同事吴先生的陪同下，我们了解到，由于新媒体比报纸更受欢迎，他们所面临的挑战。我们的手机、电脑

或任何可以通过互联网访问信息，这也意味着，不可靠的信息可以轻易快速地传播。而报纸上的报道必须是真实的。吴先生说，与新媒体相比，报纸是更正式获取事实的方式。他还补充说，如果编辑们犯了任何错误，他们将受到严厉的惩罚。（来源：学生Francesca Liu）

《羊城晚报》考察之旅

2021年7月28日，ULC夏校学生们访问《羊城晚报》，考察中国新闻事业和报纸业的发展。

《羊城晚报》的陈先生给同学们分享了很多新闻方面的知识，比如他们的报纸是如何发展起来的，印刷报纸的机器是怎么样的；我们也了解到以历史时刻为特色的中国新闻摄影，以及报纸行业面临的挑战，新闻记者的责任等。



在中国发行的第一份报纸是《东西洋考每月统纪传》。随后，中国出版了《大公报》、《星岛日报》、《南方日报》、《羊城晚报》。陈先生还向同学们展示了他们印刷厂的模型，分享了印刷厂搬迁的原因。

Also, there are various photos for the students to understand about their company history. Mr. Chen added that the picture from Zhengxun in July 7, 2001 shows the Beijing Olympic Games when we hold successfully applied for hosting, and Mr. Huo Zhenting bursted into tears with excitement. The picture from Tang Mingming in March 25, 2020 showed those medical staff who supported in Wuhan during the outbreak of COVID-19.

Then, one of the editors in Yangcheng Evening Post called Wu Dahai shared the differences between Newspaper and the New Media which is the Internet including the use of websites and different social media apps. "The biggest difference between them is that newspapers convey to you the information you need to know, while new media conveys more information you want to know. The advantage of the newspaper is that the information it conveys are all facts and based on the truth, which is why it can continue." Wu Dahai said.

Wu Dahai also has high hopes for the students and hopes that the visit can benefit them. (By: Isabella Jiang)

### Fascinating Tour to Yangcheng Evening Post

On Wednesday, we had a fun tour to Yangcheng Evening Post. We went to Lingnan Press Museum.

Ten students from Ulinkcollege went to Yangcheng Evening Post. "The Yangcheng Evening Post not only reports news in Guangzhou, but also collects news from all over Guangdong and provides news services to the people of the whole province." Mr. Wu said. Then, he took us to the Lingnan Press Museum. "Walking into the Lingnan Press Museum in the downtown area, you can see the century-old history of Lingnan Press. The soiled yellow colored newspapers are recording the information of the historical events of China countless people unforgettable collective memories. Nowadays, more and more new forms of communication arise, but the life of newspapers is still strong. Some classic newspaper pages become collectibles, recording a vivid history of Guangzhou." Mr. Wu Dahai added. (By:

Jack Wei)

此外，通过各种各样的照片，学生了解了他们的公司历史。陈先生补充说，2001年7月7日，他们以照片记录下我们举办北京奥运会时成功举办的画面，当时霍震霆先生激动得流下了眼泪。2020年3月25日，唐明明拍摄的照片则记录了新冠肺炎疫情期间，在支援武汉医护人员的工作瞬间。而后，《羊城晚报》的编辑吴先生分享了报纸和新媒体的区别，新媒体是指互联网，包括网站和不同的社交媒体应用程序的使用。“报纸和新媒体最大的区别是，报纸传递的是你需要知情的信息，而新媒体传递的是你想知道的更多信息。”报纸的优势在于，它所传达的信息都是基于事实的，这就是为什么它可以继续存在下去的原因。”吴先生说。

吴先生也对学生们寄予厚望，希望这次访问能够让他们受益。(来源：学生Isabella Jiang)

### 魅力《羊城晚报》之旅

周三，我们参观了岭南报业博物馆。

10名来自ULC的学生前往《羊城晚报》实地考察。



“广州，乃至广东各地的新闻都在《羊城晚报》的涵盖范围，它为全省人民提供新闻服务。”吴先生说。然后，他带我们去参观了岭南报业博物馆。走进市中心的岭南报业博物馆，你可以看到岭南报

业的百年历史。脏兮兮的黄色报纸上记录着中国历史事件，上面有着无数人难忘的集体记忆。如今，越来越多新的交流方式出现了，但报纸的生命力仍然很强。一些经典的报纸版面成为收藏，生动地记录了广州的历史。”吴大海补充道。

(来源：学生Jack Wei)



During the week before students arrived, ULC teachers finished a series of training activities and got ready for the new school year. These training events included EduCare online course training, teacher professional development and teaching reflection, teaching technology training, Homeroom supervisor training, and school programmes (e.g. ESL, ALS, CIPQ) introduction and training.



Every year ULC teachers are required to complete EduCare online courses. Among 19 courses that need to be completed this year, teachers completed the following courses during the training week:

Child Protection for International Schools, Staying Safe Online for International Schools, and signed the ULC code of practice as required before working with children & young adults at ULC.

Teacher Professional Learning and Reflection (PLR) sessions run every other week throughout the school year. During the first week, the PLR Coordinator shared her reflections on the overall performance of action research projects from the past year. After analyzing the results of all teachers' action research, PLR Coordinator put forth the direction of professional development for this year - the Data Wise Improvement Process.

Data Wise Improvement Process was developed by Harvard Education and involves a series of meetings, designed to support teachers in learning from their own practice. It is designed for teachers to work collaboratively as well, and has been using by many schools in the US. (<https://datawise.gse.harvard.edu/data-wise-improvement-process>)

The Data Wise model is in line with ULC's mission - challenge students through a program of academic excellence by following best educational practice. The model can also help improve teachers' data triangulation skills and the ability to give effective peer feedback. In the first week's PLR meetings, all teachers discussed the protocols recommended by Data Wise to lay the foundation for Step 1 Organize for Collaborative Work. In addition, during August and September, the PLR Coordinator organized multiple data team meetings, with members including HODs, the registrar and school leaders. The data team have created the school data meeting norms, the ULC data inventory year 2021-2022, and data overview for the next PLR meeting.

在学生返校开学前一周，ULC教师已迎来新学年的一系列培训活动，包括EduCare线上课程进修、教师职业发展和教学反思，教学网络技术培训、班主任培训以及多个学校项目（EAL英语额外语言支持、CIPQ剑桥学术资格项目、ALS额外学习支持项目）的介绍和培训，以下是上述项目的阐述。

每年，学校都要求教师完成规定的EduCare线上课程。培训首周，针对本年度需要完成的19项课程，教师已完成了《国际学校未成年人保护》、《国际学校网络安全》课程，并签署了ULC工作行为准则协议。



教师职业发展和教学反思的教研活动贯穿整个学年。首周PLR会议中，学校课程及职业发展协调员 Ms. Grace分享了

对去年教研活动的反思，通过分析所有教师的行动研究成果，得出今年教师职业发展的方向 - 数据智慧改进过程 (Data Wise Improvement Process)。

数据智慧改进过程由哈佛教育研究院 (Harvard Education) 研发，整个模型过程涉及一系列会议，旨在支持教师从他们自己的实践中学习。它也是为教师协同工作而设计的，已被美国多所学校使用。



数据智慧这个模型符合ULC的教学使命 - 采用具有挑战性的学术课程，通过最佳的教育方法，培养学生成为英语熟练，具有自主学习能力和批判性思维的实践者。

同时，这不仅有助于提高教师关于多角度采集并分析数据的技巧，还提升了教师相互给予有效反馈的能力。首周教师PLR会议中，教师们按照数据智慧推荐的规程进行讨论，为第一步骤（组织协作工作）打下基础。8-9月，教师职业发展协调员组织了多次数据小组会议，成员包括学科组组长、招生注册官及学校管理层，达成了创建学校数据会议的规范、2021-2022年学校数据清单，完成数据智慧第三步（创建数据概览）中数据图表的创建，为下一次职业发展会议做准备。

Technology training was provided by the IT department. The theme for the beginning of school year was the IT Kickstarter for Teachers 2021 (Introducing the new projectors, how to connect etc., as well as new software features) and how to get the most out of WCBS and Atlas.

Our PSHE coordinator Anthony introduced the PSHE curriculum to Foreign Homeroom Supervisors. PSHE is a school subject through which students develop the knowledge, skills and attributes they need to manage their lives, now and in the future. PSHE will be delivered by FRHS every two weeks on Fridays, from 11:35 to 12:20. The central themes and core units are as follow - Health and wellbeing (identity, relationships, health), Society and the wider world (risk, equality, responsibility), Planning and preparing for the future (change, power, future).

The local homeroom supervisor (LHRS) meeting was facilitated by G10 GLC Yivan Tang. LHRS play a crucial role in building effective communication between home and school. In the team efficacy workshop, all LHRS discussed their annual vision of homeroom management. According to the unique situation for each grade level, LHRS shared ideas and suggestions based on their circumstances and experiences. We have gathered many creative and targeted proposals, for GLCs to implement.

We included introductions to the EAL, CIPQ and Additional Learning Support Programs in the training week. These programs align with our school missions - to challenge students through different programs, meanwhile developing a caring, and supportive community that equips students. The EAL program is to give G9 students language support in multiple subjects so that they have better transition from the previous schools to our school. CIPQ, full name 'Cambridge international project qualification', provides the students opportunity to conduct a research project on an area of personal academic interest. Additional Learning Support is to assist a small number of students individually at any one time who are struggling academically across their whole programme of studies. After implementation several years ago, these programs have become increasingly effective.

学校IT部门为全体教师提供了教学网络技术培训，内容包括如何使用新投影仪、校内软件新功能等，以及如何充分利用WCBS和Atlas。

PSHE协调员向外方班主任介绍了PSHE课程。通过PSHE这门学科，学生有机会发展管理自己生活所需的知识、技能和品格。本学年PSHE班会在每周五的第4节课（11:35-12:20）进行，由外方班主任和中方班主任轮流主持。本学年主题包括：身心健康、与社会和世界的关系、为未来做准备。

在G10年级长Ms. Yivan的引导下，中方班主任讨论了本年度班级管理的工作愿景和实施方案。根据每个年级独特的情况和使命，班主任们建言献策，提出了不少既有创造性又有针对性的方案，这些建议将由四个年级长跟进后续的实施情况。

EAL项目、CIPQ项目和ALS额外学习支持项目的介绍是今年培训周的新增内容，这些项目符合我们学校的使命 - 在关怀和支持学生的社区环境中，通过不同的项目挑战学生。EAL额外语言支持项目是为G9学生提供多个学科的语言支持，以便他们更好地从国内传统学校过渡到国际学校轨道。CIPQ，全称为“剑桥国际研究项目资格项目”，为学生提供在个人学术兴趣领域进行研究的机会。额外学习支持项目，则是在校内有针对性帮助在整体学习课程或学业上吃力的个别学生。经过两三年的实施，这些项目已经日见成效。



## After School Activity (ASA)

ASA in quarter one provides various of activities for our student to achieve more opportunities to develop their potential except for studying aspect. Activities are running in two major areas, sport based, and non-sport based.

### Non-sports based

- includes Alpha GO, Youth Leadership, Java, Critical Literacy Club, Voice of Ulink, Musical choir, etc. To provide more options for our student, we have several new groups established, such as,

**Catwalk** - As an art course, the learning of model is accompanied by stage, clothing, makeup, performance, etc. in fact, the learning process contains the cognition of stage, clothing, beauty, self, and expressed through limbs on the basis of these cognition. This is the process of understanding and expression at the artistic level. After the posture practice of model walking show, correct the leg shape and walking posture, including bad posture such as chest and hunchback. Exercise the comprehension ability of music, outstanding psychological quality, change and enhance self-confidence.;

**Investment Club** - Give students some insight in the world of investing in shares including analysis techniques and practices.

Students will have the opportunity to carry out simulated investments.

**Cosplay** - Cosplay refers to the use of clothing, trinkets, props and make-up to play favorite novels, animation, the role of the game. COS is the abbreviation of "costume" in English, its verb is cos, and the person who plays COS is generally called Coser. But because this translation and the role-playing game (RPG) in the game are the same meaning of role playing, so to avoid the similarity, more precisely, cos means dress up.

**Future Filmmakers** - Future Filmmakers will be a club for students who are interested in all aspects of filmmaking, such as scriptwriting, filming, video editing, directing, and even acting! The goal of the club is to finalize a film by the end of the academic year. During ASA periods, time will mostly be dedicated to working on the film, with some time set aside for covering the theory of filmmaking.

## ASA课后活动

在本学年第一学期，我们为学生提供了丰富多彩的活动，让学生在在学习之外有更多的机会发展自己的潜能。活动主要在以体育为基础的和非体育为基础的两个领域进行。

### 非运动型项目

包括围棋、青年领导、Java、批判素养俱乐部、VOU K歌社、音乐合唱团等。为了给学生提供更多的选择，几个新的项目也应运而生——

### **T型台**

作为一门艺术课程，伴随着模特的是舞台、服装、化妆、表演等学习内容。学生发展对舞台、服装、美、自我的认知，并在这些认知的基础上通过肢体表达出来，这正是在艺术层面上理解和表达的过程。此外，通过模特走秀姿势练习，有助于纠正腿形和行走姿势，包括胸、驼背等不良姿势。总体上，通过这一项目，学生有机会提升对音乐的理解能力，锻炼心理素质，增强自信心。

### **投资俱乐部**

让学生了解投资股票的世界，包括分析技术和实践。学生们将有机会进行模拟投资。

### **Cosplay**

Cosplay一般指利用服装、饰品、道具以及化妆来扮演动漫作品、游戏中的角色。COS则是英文Costume（装束）的缩写，扮演COS的人一般被称为Coser。而与角色扮演游戏(RPG)中的角色扮演相比，COS更侧重打扮。

### **未来的电影人**

未来的电影人俱乐部人才济济，学生们感兴趣的电影制作方向各不相同，如编剧、拍摄、视频编辑、导演，甚至表演！俱乐部的目标是在学年结束前推出一部电影。ASA活动期间，除了大部分时间将用于制作电影，还会花费一些时间学习电影制作的理论。

## Sports based

- not only includes traditional sports like badminton, basketball, soccer, volleyball, table tennis, etc. But also includes special groups like,

**Archery Club** - In this course, you can learn how to use bow and arrow correctly, understand the culture and history of bow and arrow, and master the skills of archery. The archery society will organize and lead its members to participate in the international and domestic archery competitions and win corresponding honors.

In this archery society, students will be provided with basic bow and arrow equipment and protective equipment free of charge. Advanced equipment is available to students on a voluntary basis.

**Photoelectric Shooting** - Shooting is a young sport in China. In 1952, the central national defense sports club was established, and shooting was listed as the first popular sport. As one of the three key projects, we began to pilot grass-roots shooting activities in big cities to enhance people's national defense awareness.

Modern scientific research shows that the influence of shooter's nervous system characteristics, will quality and psychological factors on competition results is more obvious than other sports. Shooting is more important to get psychological training in sports to make your heart calm and strong.

**Yoga & Meditation** - In this club we will learn about and practice meditation and yoga. Different types of meditation and mindfulness will be discussed, and students will be learning how to incorporate these techniques into their daily life. Miss Wilson will guide a yoga practice, and video could also be used.

We hope our student will have an interesting and happy time after their school time!

## Coming-of-age Ceremony – Blossoming Moment

It's time to ADULT!

The purpose of running this event is to hope student can be aware that change in age also means change in identity, they should be more responsible for own behaviours, own decisions, and words they are saying to the others.

## 体育项目

这一版块不仅包括羽毛球、篮球、足球、排球、乒乓球等传统体育项目。也包括一些个性十足的项目，具体有——

### **射箭俱乐部**

通过课程，学生可以学习如何正确使用弓和箭，了解弓和箭的文化和历史，掌握射箭技术。射箭协会还会组织、带领会员参加国际、国内射箭比赛，并有机会获得相应的荣誉。

参加射箭社团期间，学生将免费获得基本的弓箭装备和防护装备。基于自愿原则，学生可以缴费使用更先进的装备。

### **光电射击**

射击在国内算是一项年轻的运动，但受重视程度一点也不低。1952年，我国组建“中央国防体育俱乐部”，射击被列为第一项全民运动项目，跻身三大重点项目之一，我们开始在大城市试点开展基层射击活动，以提高人民的国防意识。

现代科学研究表明，相比其他运动，射击手的神经系统特征、意志素质和心理因素对比赛成绩的影响更明显。通过射击，学生有机会在运动中得到心理训练，使心灵更平静和强大。

### **瑜伽和冥想**

学习、练习冥想和瑜伽是该项目的主要学习内容，学生们将讨论不同类型的冥想和正念，并学习如何将这些技巧融入他们的日常生活。平时，大家可以使用网上视频学习，也可以在Ms. Wilson的指导下练习瑜伽。

衷心希望学生们都能有一个有趣和快乐的课余时间！

### **成人礼，绽放的时刻！**

成人礼即将到来！举办这一典礼，其目的在于希望学生能意识到，年龄的改变也意味着身份的改变，他们应该对自己的行为，自己的决定，自己对别人说的话负责。



We hope that everyone can be prepared for a brand-new self and understand that eighteen years old is not only age but also a mature mind. Dress up in a formal suit symbolizes a deep will, grand ambition, and passionate feelings, and it also means a heavy responsibility.

During the event,

- representatives will deliver speeches to our ADULTs, to send them the best wishes, to remind them what does 18 means, and what does it mean of being an ADULT
- students and parents will watch a few videos about what does it mean to be 18
- students will stand up and make a vow on their own responsibilities
- each student would receive the special ULC tie design only for students above 18

It's time to ADULT, it's the blossoming moment!

(By: Kitty He, Student Life Coordinator / Student Union Advisor)

我们希望，每个人都能为一个全新的自己做好准备，明白18岁不仅仅是年龄，更是一种成熟的心态。身着正装的那一刻，象征着拥抱深沉的意志，宏伟的抱负，激情的情怀，也意味着沉重的责任。

当天活动流程大致如下，

- 社区成员代表们（学生、老师、家长）将向崭新成年人发表演讲，给他们送上最好的祝福，告诉他们18岁意味着什么，作为一个成年人意味着什么；
- 观看关于18岁主题的视频；
- 学生们全体起立，为自己的责任宣誓；
- 授予年满18岁学生才能获得ULC的领带设计；

成人时刻，绽放时刻，马上就要到来！

（来源：学生活动专员/学生会指导老师Kitty He）

ULC Varsity Awards			
2019-2020 Season			
Date	Division	Sport	Awards
19/10/2019	Blue	PRC Boys Volleyball	3rd Place
19/10/2019	Blue	PRC Girls Volleyball	3rd Place
30/11/2019	Blue	PRC Boys Basketball	2nd Place
30/11/2019	Blue	PRC Girls Basketball	1st Place
16/11/2019	Singles	PRC Boys Tennis	2nd Place (Leo Chen)
2018-2019 Season			
Date	Division	Sport	Awards
20/10/2018	Blue	PRC Boys Volleyball	2nd Place
20/10/2018	Blue	PRC Girls Volleyball	Sportman Ship
26/11/2018	Doubles	PRC Girls Tennis	2nd Place (Julie Huang/Cindy Mai )
27/11/2018	Doubles	PRC Boys Tennis	2nd Place (Jason Zhang/Marcus Cui )
12/1/2019	Blue	PRC Boys Basketball	2nd Place
12/1/2019	Blue	PRC Girls Basketball	2nd Place
26/4/2019	Blue	PRC Boys Soccer	3rd Place

## ULC校队项目

在ULC，每个学年都有不同体育赛季，以发掘学生的运动潜能。而作为校级运动队成员，学生们获得了更多与珠三角国际学校同台竞技的机会。在跨校比赛中，学生们一届一届地传承校队体育精神，也在每一次对抗中学会了如何在团队中协作和成为领导者。更让人惊喜的是，在近两年间的个人、团队比赛中，ULC闪电校队在珠三角国际学校联赛中收获了累累硕果。

目前正值本学年排球季，闪电校队成员们在9月一系列比赛中挥洒汗水，奋勇拼搏。（来源：校际体育项目协调员/体育教师Michael Chen）

## Athletics program

ULC is offering different sports season to meet athletes' sports talents after school. At this stage, school will provide more opportunities for the athletes to practice and play against other schools within Guangdong Province. Students inherit Lightning team spirit constantly as well as developing team work, leader ship though this journey. We have excelled both individually or as a team award in PRC league.

It is currently in the volleyball season of this school year. Lightning team members really worked hard in a series of competitions in September. (By: Michael Chen, Athletics Coordinator & PE Teacher)



### Duke of Edinburgh International Award (D of E)

After the introduction and presentation to all G9, G10 students and parents from the end of last term, 58 students totally registered to participate the program DofE, so far, they have been divided into 6 groups which are guided and supervised by 6 award leaders at school. The award leaders are Mark Zheng, Peter Mckeown, Ambiga Naidu, Jona Zhang, Jocelyn Ymbong, who have been globally recognized as the professional guide award leaders to this program. Nowadays, all the students have begun to move forward with the guidance of award teachers. Some students have begun to set up their own S.M.A.R.T goals, this is the most important and difficult part in the award, but school has provided many choices to them as their physical recreation, skills and community service from ASA program and Volunteer Association. Students can easily learn to set up their SMART goals and begin to start their journey for this award. Till today, all participants expressed they have confidence to get the bronze medal prize and committed themselves for the award no matter how much difficulties they will have or face in the future.

At the same time, Mr. Mark, the coordinator has started to search for some resources for students' adventure journey, if possible, some students can finish their adventure journey during the Christmas Holiday or Winter holiday without affect of their academic learning at school.

(By: Mark Zheng, Dean of Students)

### Latest events from V.A.

During the summer vacation, many students participated in the volunteer activities from different intermediary organizations: volunteer activities from ASDAN's support teaching & animal environmental protection, travel volunteers from Wiseer and so on. Volunteers in Hainan, volunteers in ancient Hakka villages in Fujian, volunteers in Guizhou caring for left-behind children, Xishuangbanna United Nations Tropical Rainforest Return Program, migratory bird patrol operations, etc. At the same time, many students will participate in volunteer activities such as street office volunteers, library volunteers, hospital guidance, subway station guidance volunteers and so on which is near their homes.

### 爱丁堡公爵国际奖

上学年末，项目负责人Mr. Mark为G9-10学生、家长介绍了爱丁堡公爵国际奖。目前，共有58名学生报名参加项目，他们分为6个小组，分别由6位项目指导老师（Mr. Mark Zheng、Mr. Peter Mckeown、Ms. Ambiga Naidu、Ms. Jona Zhang、Ms. Jocelyn Ymbong）给予引导、监督，他们已通过爱丁堡公爵国际奖项目的培训、认证。现阶段，报名学生已在老师指导下开启这一项目。部分学生已设定好自己的S.M.A.R.T目标，这也是项目中最重要也最困难的部分。鉴于学校为他们提供了许多选择，包括ASA课后项目、义工社的活动，涵盖了体育休闲、技能提升和社区服务等方面。学生可以据此设置S.M.A.R.T目标，并由此开始爱丁堡公爵国际奖项目的旅程。报名学生信心满满，几乎所有学生都表示，接下来，无论遇到多少困难，他们都会为之努力，并相信自己能拿到铜牌以上的成绩。

此外，为了给予学生在这一段旅程的更多帮助，学校已开始寻找额外的资源支持。如果进度快的话，本学年圣诞假期或寒假期间，在不影响学业前提下，部分学生将完成他们的项目。（来源：学生处主任Mark Zheng）

### 近期义工社组织活动



暑假期间，不少同学参加了校外义工活动，具体包括 ASDAN 支教类 & 动物

环境保护义工、汇时旅行义工、海南支教义工、福建客家古村支教义工、贵州关爱留守儿童义工、西双版纳联合国热带雨林回归计划、候鸟巡护行动等等。与此同时，不少学生选择就近参加街道办义工、图书馆义工、医院导医、地铁站导向义工等等志愿者活动。

V.A. still regularly provides opportunities for students to choose and participate in on and off campus. On-campus volunteers include: library volunteers, laboratory volunteers, piano room volunteers, organizing bulletin board volunteers, photo volunteers, enrollment volunteers, freshmen reception volunteers, etc. Off-campus volunteers include: congee service volunteers, garbage sorting, urban planning volunteers, etc.

In the first week of September, we completed the recruitment of new members, and we look forward the new future of V.A. The injection of fresh blood will bring V.A. full of vitality, maintain innovation, and continue to grow.

For inquiries and information about volunteers, please contact me .

Email: dane.li@ulinkcollege.com

Contact: 020-39090100 (Transfer to No.6062、6063)

(By: Dane Li, Volunteer Association Advisor)

### **2021 On Campus IELTS Test**

In September 2019, Learning Center has successfully held the first On Campus IELTS test. This year in December we will continue to provide the convenience for the students, will hold the third On Campus IELTS test. The test is jointly organized by the Learning Center, the British Council and Shenzhen SEG group. The purpose of the test is to help the candidates avoid the pressure caused by registration, rush for the test and unfamiliar examination environment, so as to achieve better results in our school. The results of our first IELTS test are gratifying. More than 20 candidates have scored 8 bands or more in different part, with an average 5.8 bands, which we are also achieved higher than the domestic average of 5.6 bands. Wish the On Campus IELTS test in 2021 to be completed successfully. (By: Campus Learning Center)

在本学年，同学们仍然可以通过义工社了解校内外义工的机会，并自行决定是否参与。其中，校内义工包括：图书馆义工、实验室义工、琴房义工、整理学术公示板义工、拍照义工、招生答疑义工、新生接待义工等等。校外义工则包括：奉粥义工、垃圾分类、城市规划志愿者等等。

9月第一周，我们完成了义工社招新，我们对社团的未来充满期待。新鲜血液的注入，将会让义工社充满活力，保持创新，继续成长。

如有关于义工方面的咨询和资讯，请联系：李老师（办公室AQ3-111）

电子邮箱：dane.li@ulinkcollege.com

工作电话：020-39090100转6062、6063。

(来源：义工社指导老师Dane Li)

### **2021校园雅思送考**

2019年9月，学习中心顺利举行了第一次的校园雅思送考。今年12月，我们将会继续为学生提供这样的便利，举行第三次的雅思送考。本次考试由学习中心与英国文化领事馆（British Council）、深圳赛格集团联合举办，目的在于帮助考生们免去报名、赶考、陌生考试环境带来的紧张压力，能够在考场上取得更优秀的成绩。我们两次雅思送考的成绩喜人，超过20名考生取得单项8分或以上，平均分5.8分也超过国内平均分的5.6分。预祝本次2021年度的雅思送考顺利完成，具体报名信息、安排可关注学习中心官方微信。（来源：校园学习中心）



**College Application**

The exciting news from our class of 2021 is that most of them have been finally confirmed the places, about 50% of them will choose to study in the UK. But due to the uncertainty about pandemics, this year more students choose to stay in either Hongkong China or Marco China to continue their studies. The Full details of our class 2021's final destination will be updated on to the website by the end of September.

**College Planning**

UK timeline / 英国大学申请时间表

Key point / 主要时间节点	Time / 时间
PS Draft 文书初稿	August
PS revising 文书修改	Sept.-October
Reference Letters for Oxbridge candidates 牛剑申请推荐信	Late September or early Oct
Oxbridge internal Application Submission 牛剑申请校内截止时间	Oct. 13 <sup>th</sup>
Other regular internal UK Application submission 其他常规申请校内建议提交时间	Nov. 15 <sup>th</sup>
Admission tests registration 牛剑加试报名	Oct 15 <sup>th</sup>
Admission tests 加试考试	Nov 3 <sup>rd</sup> / 4 <sup>th</sup>
Oxbridge Interview Training 牛剑面试培训	Nov. -Dec.
Oxbridge Interview 牛剑面试	Late Nov. to early Dec.

Our G12s are now entering their college application cycle. Result Analysis and college application information session had been held to all G12 students and parents in August, in order to help with evaluating and reflecting on their CAIE results, to provide the general guidance about the college application timeline. We have also set the internal deadline for submitting the UCAS application, 13 October for Oxbridge students, 15 November for the regular UK application. Although which is a bit earlier than the final UCAS deadline, but we strongly advise students to submit their applications earlier, due to increasing number on UK applications each year. Below is the UK college application timeline for reference, other destination please refer to the PPT shared on the parent's portal.

**CAS Events**

This year, CAS events have been scheduled into our Thursday ASA time from 3:30-4:30pm, which will include alumni sharing, career talk, school visits. Our first CAS events on 9th September was from Class of 2016 and 2020 alumni, they had shared their college application planning and Choices to our G9 and G10 students. 16th September is the Career Talk, our Class of 2013 alumni shared his career path and choice in Artificial Intelligence sector. Through these CAS events, hope can inspire our junior students to start thinking future career, and help their college preparations.

**大学录取**

2021届毕业生终于迎来了最终录取的确认。目前，从最终去向来看，接近50%毕业生选择入读英国的大学。与往年不同的是，由于疫情的不确定性，更多学生选择在中国香港或者中国澳门就近入读。详细的最终去向将于9月底更新至学校官网。

**大学规划**

新一届G12年级同学已进入大学申请准备阶段。A Level成绩公布后，面向G12年级学生跟家长的CAIE成绩分析及大学申请准备会已于8月底举行，通过这次分析会，我们希望帮助学生评估检视

其CAIE成绩，提供大学申请指引及规划申请时间线。面对每年英国申请人数的持续上涨，升学指导办公室强烈建议学生提前完成申请，我们设定的校内申请截止时间分别为：牛剑申请为10月13日，其它常规英国申请为11月15日。以下是英国申请时间线供参考，其他国家或地区的申请时间线可到家长窗口查看下载。

**升学支持活动**

从今年开始，升学活动将嵌入周四下午3:30-4:30的时间段，其中包括校友分享、职业讲座、大学来访。9月9日，本学年面向G9-10年级学生的第一场校友分享会圆满结束，该场活动由2016届、2020届两位校友联手带来的大学规划与申请讲座。9月16日的讲座主题则是职业分享，2013届校友将分享其在人工智能领域的职业选择。通过一系列的升学活动，希望能启迪学生的职业选择，帮助学生更好地做好升学准备。



Ivy Lin / 林佳

CAS Coordinator / 升学主管

Dear parents,

At the beginning of the 2021-2022 school year, we are happy to give you a brief overview of the support that ULC's Counseling Team can provide. ULC set up a consulting room, which is Room 104 in AQ3, specially for students to provide personal counseling, creating a private, safe space. If you have any requirements, please contact us through the following ways:

- Call the Counseling Team hotline: (020) 39090100-6067;
- Send email to Counseling Services: [counseling@ulinkcollege.com](mailto:counseling@ulinkcollege.com);
- Contact the homeroom supervisor to schedule an appointment with the counselor.

At the same time, to carry out school's mission, the reference by the Ministry of Education, the National Development and Reform Commission, Ministry of Finance, state administration of health committee, market supervision and so on, five departments jointly issued "strengthening and improving comprehensive school health and the health education work opinion", the key work of the students' psychological health as to enhance students' mental health awareness, help them establish a correct view of mental health, understand the importance of mental health to their own growth, the school plans to conduct a psychological survey to students of all grades in batches. The psychological survey will be carried out by means of psychological test questionnaire, and the results will follow the confidentiality principle. One week after the census, students can contact their counselors for the results. Please note that the assessment results are not a "diagnosis", but a reference to understand the mental health status of students at a certain stage.

In the new school year, we are ready to start, and will devote ourselves to provide you and your children with the corresponding growth support and help!

亲爱的各位家长,

您好! 在2021-2022学年之始, 我们很高兴分享 ULC 的成长辅导支持内容。成长辅导中心面向全体学生, 致力于帮助每一位学生保持学业发展和个体发展, 保持良好的社会交往与情感情绪状态。

现阶段, 学校设置了专门为学生提供个人成长辅导的咨询室, 为学生创造一个私密、安全的成长辅导空间, 该咨询室设置在AQ3楼104室。如有需求, 欢迎您通过以下方式与我们联系:

- 成长辅导中心专线: (020)39090100-6067;
- 邮件: [counseling@ulinkcollege.com](mailto:counseling@ulinkcollege.com);
- 通过班主任与成长导师预约时间会面。

同时, 为切实贯彻学校的教育理念, 参考由教育部、国家发展改革委、财政部、国家卫生健康委、市场监管总局等五部门联合印发的《关于全面加强和改进新时代学校卫生与健康教育工作的意见》, 把学生心理健康视为工作的重点, 增强学生的心理健康意识, 帮助他们树立正确的心理健康观, 认识心理健康对自身成长的重要意义, 学校计划分批对各年级学生进行心理普查。心理普查将通过心理测试问卷的方式开展, 普查结果遵循成长辅导保密原则。普查结束一周后, 学生可联系成长导师查询结果。请注意, 测评结果并非“诊断”, 只是了解某一阶段学生的心理健康状况的参考依据之一。

在新的学年里, 我们已蓄势待发, 并将全身心地为您和您的孩子提供相应的成长支持与帮助!

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